Cooperative Agreement for Transforming Principal Preparation Program Needs Output and Outcome Data
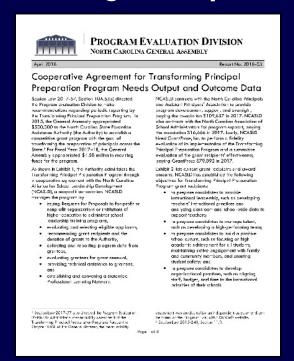
A presentation to the Joint Legislative
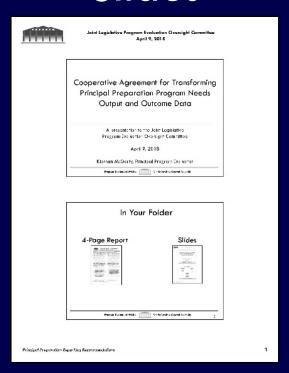Program Evaluation Oversight Committee

April 9, 2018

Kiernan McGorty, Principal Program Evaluator

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Slides

Our Charge

- Directive: Session Law 2017-57 directed PED to make recommendations for periodic reporting of program outputs and outcomes based on the Transforming Principal Preparation Program's objectives

- Agency: NC Alliance for School Leadership Development (NCASLD)

- Team: Kiernan McGorty and Joanne Brosh

Program Establishment and Funding

- 2015 – General Assembly appropriates $500,000 to NC State Education Assistance Authority (the Authority) to establish a competitive grant program to transform the preparation of principals

- FY16–17 – General Assembly appropriates $4.5 million in recurring funds

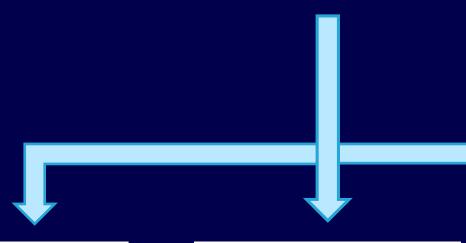# Organizational Structure

$15,000

$365,000

$109,657

$16,666

$79,892

NCASLD's Administration of Program

- Issues RFPs to for-profit and nonprofit institutions of higher education to administer school leadership training programs

- Recommends grant recipients and the duration of grants to Authority

- Provides technical assistance to grantees

- Collects and reports program data from grantees

- Evaluates grantees for grant renewal

Grant Recipients and Amounts in FY16–17

Grant Recipient	Amount Awarded	Number of Program Participants
University of North Carolina-Greensboro	$888,682	20
High Point University	$888,116	30
NCSU - NC Leadership Academy	$885,070	20
Sandhills Regional Education Consortium	$820,072	26
NCSU-Durham Principal Leadership Academy	$499,409	14
Western Carolina University	$214,027	10
Total	**$4,195,376**	**120**

Program Objectives

- Prepare candidates to
  - Provide instructional leadership
  - Manage talent
  - Build a positive school culture
  - Develop organizational practices

Recommendations

Recommendation 1

General Assembly should direct NC State Education Assistance Authority to collect long-term outcome data for the Transforming Principal Preparation Program on the number of graduates who secure positions in high-need schools

Definition of High-Need School

- Public school, including a charter school, that is any of the following:
  - Title I school
  - persistently low-achieving school, as identified by DPI
  - middle school that feeds into a high school with less than a 60% graduation rate
  - high school with less than a 60% graduation rate

Focus on High-Need Schools

- Establishing legislation directs NCASLD to give priority to grant applicants that propose to focus on or have a record of preparing principals to serve high-need schools, high-need LEAs, or both

- GrantProse's evaluation plan states program effectiveness will be based primarily on program participants' placement in high-need schools

Need Outcome for High-Need Schools

Outputs		Short-Term Outcomes		Long-Term Outcomes

Outputs
- Number of principal candidates enrolled
- Etc.

Short-Term Outcomes
- Increased leadership knowledge and competencies
- Etc.

Long-Term Outcomes
- Incorporation of best practices into state guidelines for school leadership training programs
- Etc.

PED Recommendation:
Number of TPP Program graduates who secure principal or assistant principal positions in high-need schools

Recommendation 2

General Assembly should direct NC State Education Assistance Authority to amend its cooperative agreement with NCASLD to require specific output and outcome data in annual reports on the Transforming Principal Preparation Program

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Cooperative Agreement Needs to Require Output and Outcome Data

- Cooperative agreement has some reporting requirements

- However, agreement does not explicitly state which output and outcome data NCASLD must report

- PED identified pertinent output and outcome data that should be added to agreement

Output Data To Report by 7-31-2018

Outputs
Number of principal candidates enrolled
Number of cumulative credit hours that candidates have completed toward a degree or license
Number of candidates who have completed five-month or longer internships
Number of Master of School Administration degrees earned by candidates
Number of candidates obtaining principal licensure and certification
Number of candidates satisfied with the program
Number of Local Education Agency administrators satisfied with the program

Short-Term Outcome Data to Report by 7-31-19

Short-Term Outcomes
Changes in participants' leadership knowledge and competencies over time
Changes in participants' leadership self-efficacy over time
Changes in participants' commitment to seeking principal positions over time

Long-Term Outcome Data to Report by 7-31-2021

Long-Term Outcomes
Degree to which best practices are incorporated into state guidelines for school leadership training programs
Degree to which best practices are incorporated into TPP Program school leadership training programs
Number of TPP Program graduates who secure principal or assistant principal positions
Number of TPP Program graduates who secure principal or assistant principal positions in high-need schools
Level of satisfaction among key stakeholders with TPP Program graduates they have hired
Increased student achievement in schools where TPP Program graduates are placed

Cooperative Agreement Needs to Require Output and Outcome Data

- As a condition of receiving state funds in FY2018–19, the Authority should be required to amend its cooperative agreement with NCASLD to include output and outcome data in annual reports

- Annual reports should be submitted to the Authority, State Board of Education, and Joint Legislative Education Oversight Committee

Agency Response

- NCASLD reported agreement with recommendations and plans to implement them

Report available online at
www.ncleg.net/PED/Reports/reports.html