

## Exhibit 10: Current Performance of North Carolina EPPs Based on Hypothetical Model

Institution	Rank	Performance Tier	Overall Performance	Candidate Profile Domain	Candidate Employment Domain	Candidate Impact Domain
Meredith College	1	1	80%	37%	100%	98%
UNC-Chapel Hill	2	1	75%	60%	57%	95%
NC State University	3	1	74%	46%	74%	93%
Queens University	4	2	64%	75%	100%	36%
Appalachian State University	5	2	63%	72%	68%	54%
Duke University	5	2	63%	87%	0%	82%
UNC-Wilmington	7	2	62%	56%	81%	55%
Wake Forest University	8	2	61%	44%	24%	93%
Campbell University	9	2	60%	53%	78%	56%
Elon University	10	2	59%	77%	5%	78%
Lees-McRae College	10	2	59%	53%	41%	73%
William Peace University	12	2	56%	14%	74%	75%
UNC-Charlotte	13	3	54%	42%	73%	52%
East Carolina University UNC	14	3	51%	27%	94%	42%
UNC-Asheville	14	3	51%	35%	54%	61%
Brevard College	16	3	50%	78%	6%	57%
Wingate University	17	3	49%	34%	50%	60%
Fayetteville State University	18	3	48%	76%	48%	30%
UNC-Pembroke	19	3	47%	54%	92%	19%
Western Carolina University	19	3	47%	58%	33%	48%
Lenoir-Rhyne University	19	3	47%	26%	74%	46%
Gardner-Webb University	22	3	46%	34%	60%	46%
Mars Hill University	23	3	45%	17%	44%	63%
Salem College	23	3	45%	41%	78%	30%
Barton College	25	3	43%	25%	92%	28%
Greensboro College	25	3	43%	49%	66%	26%
Pfeiffer University	25	3	43%	47%	69%	26%
Belmont Abbey College	28	3	42%	59%	55%	23%
Methodist University	28	3	42%	15%	55%	53%
NC A&T State University	28	3	42%	52%	72%	19%
Catawba College	31	3	40%	42%	68%	25%
UNC-Greensboro	31	3	40%	33%	58%	35%
NC Central University	33	4	38%	45%	42%	31%
Guilford College	34	4	36%	29%	41%	38%
Winston-Salem State University	35	4	34%	36%	82%	5%
NC Wesleyan College	35	4	34%	49%	72%	2%
Elizabeth City State University	37	4	28%	36%	50%	10%
High Point University	37	4	28%	58%	19%	12%
Chowan University	39	4	20%	43%	0%	15%

Notes: Schools excluded due to small sample size in two or more categories include: Bennett College, Livingston College, Mid-Atlantic Christian University, Montreat College, University of Mount Olive, St. Andrews University, St. Augustine's University, and Shaw University.

Domain scores represent an aggregation of points awarded for multiple measures. EPPs receive points based on their performance relative to other EPPs and the corresponding 90<sup>th</sup> and 10<sup>th</sup> percentile of a given measure's distribution for all EPPs. Therefore, an EPP having a 100% or 0% score in the Candidate Employment Domain does not indicate that all or none of the institution's graduates achieved employment, but rather that the EPP received all or none of the available points for the measures in that category. See pages 18-19 and Appendix A of this report for more information on how scores are calculated.

Source: Program Evaluation Division.

## Exhibit 5: EPP Performance Reports and Report Cards Present Similar Quantitative Information

	Performance Report	Report Card
<b>Enrollment Information</b>		
Student enrollment totals	✓	✓
Student enrollment disaggregated by gender, race, and ethnicity	✓	
Student admission mean test scores (ACT, SAT, CORE)	✓	✓
Test scores disaggregated by subject	✓	
Student admission mean GPA	✓	✓
<b>Completion Information</b>		
Program completers	✓	✓
Program completers by subject area	✓	
Semesters to graduate from EPP	✓	✓
Student passage rate for professional and content area exams	✓	✓
Student passage rates on professional and content area exams by subject	✓	
<b>Graduate Licensure and Employment Information</b>		
Program completers and status of licensure (applied, not applied)	✓	✓
Program completers by subject area and status of licensure	✓	
Program completers licensed within one year of completion	✓	✓
Program completers employed in North Carolina within one year of completion	✓	✓
Graduates teaching in North Carolina public schools after four years by cohort		✓
Top 10 school districts employing teachers affiliated with college/university	✓	
<b>EPP Graduate Teaching Effectiveness</b>		
Teacher effectiveness evaluation data for higher levels of the scoring scale	✓	✓
Teacher effectiveness data for all levels of performance	✓	
<b>Miscellaneous EPP information</b>		
Graduate satisfaction survey		✓
Service to public schools	✓	
EPP teacher education faculty (size, full- or part-time)	✓	✓

Source: Program Evaluation Division based on the annual EPP performance reports prepared by the Department of Public Instruction.